

ABSTRACT

Rezki Amaliah, 2024. *The Use of Drama-Based Activities to Increase Students' Speaking Skills at the Third-Grade Students of SMAN 4 Luwu Utara*"A thesis of English Education Study Program of Education and Teacher Training Faculty, State Islamic Institute of Palopo. Supervised by Jufriadi and Rusdiansyah.

This research investigates the efficacy of employing drama-based activity as a pedagogical tool for increasing speaking skills among third-grade students at SMAN 4 Luwu Utara. Employing a pre-experimental methodology, the research involved a sample of thirty-six participants. Drama-based activities were integrated into the teaching approach. Data collection encompassed the pre-test, treatment, and post-test phases. Statistical analysis was conducted using SPSS 25. Results indicate a noteworthy improvement in post-test scores compared to pre-test scores ($38 > 58.2$). Additionally, the calculated t-value (13.444) surpassed the critical t-value (1.690), with a two-tailed significance level of 0.000, indicating statistical significance ($p < 0.05$). The findings suggest that using drama-based activities effectively increases students' speaking skills. Future research should explore the applicability of drama-based interventions across diverse contexts and address varied challenges in fostering imaginative speech development.

Keywords: *Drama-Based Activity, Speaking Skills, Teaching Speaking*