

ABSTRACT

Putri Andini, 2024. *"The Implementation of Course Review Horay Method to Increase Students Reading Comprehension at MAN Palopo"* A thesis of English Education Study Program of Education and Teacher Training Faculty, State Islamic Institute of Palopo. Supervised by Dewi Furwana and St. Hartina.

This research aims to investigate the effectiveness of the Course Review Horay implementation in enhancing students' reading comprehension. The researcher employed a quantitative method with a pre-experimental design, comprising a single group for pre-test and post-test evaluations conducted over four sessions. The population consisted of tenth-grade students in the second semester of MAN Palopo, totalling approximately 270 students across three classes. The sample comprised 29 students from the first semester of the tenth grade at MAN Palopo, selected due to identified reading difficulties. The findings indicate that the Course Review Horay Learning Method significantly improves reading skills among tenth-grade students at MAN Palopo. It is evidenced by the increase in mean scores from 37.07 in the pre-test to 63.45 in the post-test, with a statistically significant score of $p < 0.05$. Consequently, the null hypothesis (H_0) was rejected, while the alternative hypothesis (H_1) was accepted, affirming the effectiveness of the Course Review Horay Learning Method in enhancing reading skills.

Keywords : Implementation, Course Review Horay, Reading Comprehension