ABSTRACT

Salwa Dwiyanti, 2024. *"Improving Students' Reading Comprehension by Using Textbook: Think Globally Act Locally at the 9th Grade of SMP Negeri 8 Palopo".* Thesis, English Language Education Study Program Education and Teacher Training Faculty State Islamic Institute of Palopo. Supervised by: Amali Yahya and Devi Ismayanti.

This research aims to determine and improve students' reading comprehension by focusing on narrative texts in textbooks at SMP Negeri 8 Palopo. This research is pre-experimental research with one group pre-test and post-test. The population of this research is class IX students of SMP Negeri 8 Palopo in the 2024/2025 academic year. The total population is 175 students. The sample is class IX.3, totalling 25 students as an experimental class. Researchers applied purposive sampling. The instrument of this research is a reading test. The researcher used a multiple-choice test consisting of 20 narrative text questions. Research findings shows that learning to read can improve students' reading comprehension in narrative texts. This is proven by the average pre-test score of 56.80 (fair), which is considered adequate, post-test of 84.00 (good), which is considered good and has increased. The results of this research found that this method was effectively used in the reading comprehension of students in the ninth grade of SMP Negeri 8 Palopo. The results of this increase are also proven by the t test value. Researchers found the t-count value (9.819) was higher than the t-table value (2.064). This value means there is a significant difference between the students' pre-test and post-test results. It was concluded that the use of teaching reading textbooks can improve students' reading comprehension.

Keywords*: Reading Comprehension, Textbook*