ABSTRACT

Uswatun Hasanah, 2024. *"Enhancing Student's Writing Skill through Personal Photograph at The Tenth Grade Student's of MAN Palopo"* a thesis of the English Language Education Study Program, Tarbiyah and Teacher Training Faculty of State Islamic Institute of Palopo. They were supervised by : Husnaini and Yuyun Ruqiyyat Said .

This research aims to determine the effectiveness of using Personal Photograph to enhance writing descriptive text of the X.F grade students' at MAN Palopo. This study applied pre-experimental research design focusing on one group's pre-test and post-test design. The population of this research was all of the students tenth grade of MAN Palopo, which comprised 259 students divided into nine classes. There were 20 students as the sample, which is by purposive sampling. The results of this research showed that the mean score on Post-Test (82.9) was higher than the Pre-Test (66.7). The value of data analysis, t_{count} was 8.097 while the t_{table} was 2.093 and for the standard of significance level 0,05 (5%) on df (degree of freedom) value was 19. The data indicated that the value of t_{count} is higher than the value of t_{table}. It means that alternative hypothesis (H_1) was accepted, and null hypothesis (H_O) was rejected. It can be concluded that using Personal Photograph is effective and can be recommended in teaching descriptive text to increase students' writing skills. The use of Personal Photograph in teaching descriptive text can help students in MAN Palopo to develop their writing skill primarily in the five components namely content, organization, vocabulary, grammar, and mechanics. As well as the use of this method in the research has an impact on improving students' writing skills where they are better at composing a word into a complete paragraph.

Keywords: *Descriptive text, Personal Photograph, Writing skill.*