ABSTRACT

Muda Mudita, 2024, *"The Use Of Describing Pictures Strategy To Improve Speaking Skill At The Eighth Grade Of SMPN 1 Lamasi".* A thesis of The English Department Study Program of Tarbiyah and Teacher Training Faculty of State Islamic Institute of Palopo. Supervised by: Masruddin, Andi Tenrisanna Syam.

This research is about the use of describing pictures strategy to improve speaking skill at the eighth grade of SMPN 1 Lamasi. The research question of this research was "can describing pictures strategy improve speaking skills at the eighth grade of SMPN 1 Lamasi?" The objective of the research is to determine whether using describing pictures strategy can improve speaking skills the eighth grade of SMPN 1 Lamasi. The researcher using a pre-experimental method and conducted six meetings. The population of this research was the eighth grade of SMPN 1 Lamasi. The researcher took one class as a sample in CLASS VIII B. The subject consists of 25 students. The researcher used the pre-test for the first meeting and the post-test for the last meeting. In pre-test is an oral speaking test. In the post-test, the students describe something with the picture. The researcher collects the data and analyzes them by using the rubric of speaking and SPSS. After analyzed the data, it was found that the students' can improve speaking skill through describing picture strategy at the eighth grade of SMPN 1 Lamasi. There was significant difference between the pre-test and post-test result that was the post-test was higher than pre-test, where the mean score of pre-test was 29.36 and the post-test was 47.68. Where the score of t_{count} (-23.736) was higher than the score of t_{table} (2.064) or -23.736 > 2.064. It can state that the research hyphothesis (H1) was accepted and the null hyphothesis (H0) rejected. The result concluded that the use of describing pictures strategy can improve students' speaking skill at the eighth grade of SMPN 1 Lamasi.

***Keyword**: Describing Pictures, Speaking Skill, Pre-experimental Design*