

ABSTRACT

Ayu Adellah, 2023. *“Influence Of Two Stay Two Stray Method Toward Students' Speaking Skills At 10th Grade At SMAN 2 Luwu Timur.”* Thesis English Education Study Program Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Consultant (1) H. Madehang, S. Ag, M. Pd, and (2) Dr. Jufriadi, S. S, M. Pd

This research aims to determine whether the Two Stay Two Stray strategy improves the students speaking in the second grade of SMAN 2 Luwu Timur. The study used a pre-experimental design as the research methodology in the form of a one-group pretest-posttest design with a quantitative approach. The population of this research was the second grade of SMA Negeri 2 Luwu Timur. The total population was 16 students and consisted of one class. This research took one class as a sample which was class IPA IV. It consisted of 16 students. There were 8 boys and 8 girls. They had the same level. The research instrument was the test include pre-test and post-test. The test would give through a pre-test and post-test. The pre-test was used to know the level of students speaking activeness before the treatment. At the same time, the post-test was used to measure the students speaking skills after two stay two stray treatments. The procedure of collecting data included pre-test, treatment, and post-test. Instrument of collecting data were observation and test. Technique of analysing data were scoring with speaking rubric, classifying student's score, calculating student's score, and looking for mean score and standard deviation with using SPSS 20. Based on the research conducted, the researcher did her research in teaching speaking by two stay two stray method with dialogue. In the pre-test, the students' mean score is 39,88, and the student's score in the post-test is 61,05. The data were analysed using SPSS. It found that the standard of signification was 5%, degree of freedom (df) 17, tt 2.042 and standard of signification 0,05. The result of t0 (tcount) was 12,756. The researcher gave the interpretation that t0 (tcount) was higher than tt (ttable), 12,756 > 2.042. Besides that, some of the students' pre-test still used Indonesian to speak or say something, whereas in the post-test. The students can speak English using English although they still read the text, they can speak fluently. Using two stay two stray method effectively teaches English, especially speaking. Learning speaking with two stay two stray method was an effective and interesting way to be applied in the classroom. Besides, peer groups could motivate the students were expected to contribute ideas, information, opinion and feelings to others.

Keywords: Speaking skill, Two stay two stray method