

ABSTRACT

Dwi Sukma Hardyanti, 2019. The Effectiveness of Mistake Buster Technique (Mbt) in Enhancing Students' Ability in Simple Past Tense at SMA PMDS Putri Palopo. English Study Program Tarbiyah and Teacher Training Faculty of State Islamic Institute (IAIN) Palopo. Under the supervisors (1) Madehang, S.Ag., M.Pd (2) Wahibah, S.Ag., M.Hum

Key Words: Enhancing Students' Ability in Simple Past Tense, Mistake Buster

The researcher focused on applying Mistake Buster Technique to enhance students' ability in simple past tense at the Eleventh grade of SMA PMDS Putri Palopo. The research question was "Does Mistake Buster Technique enhance students' ability in mastering simple past tense at the Eleventh grade of SMA PMDS Putri Palopo?". The research aimed to know whether or not Mistake Buster Technique (MBT) enhances students' ability in simple past tense.

The research used pre-experimental research. The subject of the research was XI IPS 1 which consists of 22 students. The research had been conducted eight meetings included pretest, treatment and posttest. The data was analyzed by using SPSS ver. 20.

The result of the research showed that Mistake Buster Technique was effective to enhance students' ability in simple past tense. It could be seen in the calculating of the research that the students' score in posttest was higher than students' score in pretest. The total score in pretest were 642, while the total score in posttest were 1614. Besides, the mean score of posttest was higher than the mean score of pretest ($84.95 > 33.79$). Furthermore, the Probability Value (P-Value) was lower than alpha (α) ($0,00 < 0.05$). It meant that there was significance difference between the students' score in learning simple past tense through Mistake Buster Technique at the eleventh grade students of SMA PMDS Putri Palopo. So, the researcher concluded that Mistake Buster Technique was effective to enhance students' ability in simple past tense at the eleventh grade of SMA PMDS Putri Palopo.