

## ABSTRACT

**Andri Rilwan Saputra, 2024.** *“An Analysis of Teacher’s Study In Teaching Speaking At Smp Muhammadiyah Boarding School Palopo”* Thesis. English Language Education Study Program Tarbiyah and Teacher Training Faculty State Islamic Institute of Palopo. Supervised by: Husnaini as the first consultant and Devi Ismayanti as the second consultant.

The purpose of this study was to determine the strategies of teachers in teaching speaking skills. With the purpose of this study, this study describes the strategies used by teachers in teaching speaking. This study was conducted in the eighth grade of SMP Muhammadiyah Boarding School. The method used in this study was qualitative with a case study design. The instruments used were interviews, observations, and document analysis. First, interviews were conducted with two eighth grade English teachers. Second, observations were conducted in two classes in each of the two English teachers. Third, document analysis was conducted using the lesson plans used by the teachers. The researcher concluded that teachers have four strategies for teaching speaking, namely; acting from a script, communication games, discussions, and storytelling. The implementation of the strategy is divided into three parts, namely opening, main activities, and closing. In these three parts, the teacher carries out procedures starting from the introduction, tasks, monitoring, and feedback and follow-up.

**Keywords:** Analysis, Speaking, Strategy.