ABSTRACT

FATIMA, 2024. " Increasing Students' Vocabulary Through Word Sort Strategy at The Students of SMPN 2 Satap Sabbang". A thesis of The English Departement Study Program of Tarbiyah and Teacher Training Faculty State Islamic Institute of Palopo. Supervised by: Amalia Yahya and Yuyun Ruqiyyat Said.

This research is about increasing students vocabulary through word sort strategy at the students of SMPN 2 Satap Sabbang, this study aimed to find out whether or not word sort strategy is effective in increasing vocabulary at the seventh grade students of SMPN 2 Satap Sabbang. The population of this research is class VII students at SMPN 2 Satap Sabbang in the 2023 academic year. The number of population was 55 students and the sample consisted of 28 students. The researcher administered pre-tests and post-tests. According to research findings at SMPN 2 Satap Sabbang, the implementation of the word sort strategy resulted in a significant improvement in students' vocabulary mastery. Word sorts, characterized by small group categorization and classification activities, proved instrumental in activating students' prior knowledge and fostering collaborative learning. The pretest results highlighted a deficiency in vocabulary proficiency among seventh-grade students, with the majority falling into the fairly poor category. However, final revealed a marked enhancement, with students achieving an average score indicating good proficiency. Notably, the distribution of post-test results showcased a positive shift, with a notable number of students reaching very good levels of proficiency. This improvement underscores the efficacy of the word sort strategy in bolstering students' language acquisition, attributed to their active engagement and consistent exposure to vocabulary reinforcement activities.

Keyword: English Vocabulary, Word Sort Strategy, pre-experimental